**Mandarin Chinese**

**Week of: October 27-31**

**Grade/Subject**: Mandarin **Teacher(s)** Daofeng Liu

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|  | **OBJECTIVES**  **Standards/Essential Question(s)**  (What do I want my students to answer by the end of the class period? It is more than just an objective.) | **CLASSWORK**  **Learning & Teaching Strategies**  (How will I engage my students in the learning process? Differentiation? Object based learning strategies?) | **Assessment and HOMEWORK**  (How will I measure if my students understand today’s lesson?) |
| **Monday** | 1. Review what leant from last week  2. Learn numbers from 1-99  3. Learn numbers gesture and meaning behind the number. What is the different between China and US?  4.Chinese culture introduction: City Beijing  5. Chinese character worksheet. | 1. Review the sentence “你叫什么？” “我叫……” (What is your name? My name is……)  2. Use Sentence “这是什么？这是……” (What is this? This is……) to review “尺子，桌子，椅子，铅笔，蜡笔,剪刀” (Ruler, desk, chair, pencil, crayon, scissors. )  3. Practice writing Characters | 1. Conversation in mandarin.  2. Classroom participation |
| **Tuesday** | 1. Review what leant from last week  2. Learn numbers from 1-99  3. Learn numbers gesture and meaning behind the number. What is the different between China and US?  4.Chinese culture introduction: City Beijing  5. Chinese character worksheet. | 1. Review “对不起！没关系！谢谢。不用谢。” (I am sorry. It’s all right. Thank you. You are welcome.) and learn the new way to say thank you!! “谢谢你。”  2. Learn numbers from one to nineteen.  3. The rulers to make from 20-99 | 1. <http://quizlet.com/27731598/numbers-1-10-flash-cards/>  2. Conversation in mandarin. |
| **Wednesday** | 1. Review what leant from last week  2. Learn numbers from 1-99  3. Learn numbers gesture and meaning behind the number. What is the different between China and US?  4.Chinese culture introduction: City Beijing  5. Chinese character worksheet. | 1. The gesture of number 1-10  2. Different meaning behind the number.  3. Group work, use quizlet to practice and familiar the characters. | 1. classroom participation  2. <http://quizlet.com/27731598/numbers-1-10-flash-cards/> |
| **Thursday** | 1. Review what leant from last week  2. Learn numbers from 1-99  3. Learn numbers gesture and meaning behind the number. What is the different between China and US?  4.Chinese culture introduction: City Beijing  5. Chinese character worksheet. | 1. Reading about City Beijing  2. Write the Chinese character | 1. Reading worksheet  2.Chinese character worksheet. |
| **Friday** | 1. Review what leant from last week  2. Learn numbers from 1-99  3. Learn numbers gesture and meaning behind the number. What is the different between China and US?  4.Chinese culture introduction: City Beijing  5. Chinese character worksheet. | 1.Discuss this question: “In Beijing, siheyuans and hutongs (show the picture) are now rapidly disappearing, as entire city blocks of hutongs are leveled and replaced with high rise buildings. Do you think it is a good or not? Why”  2. Finish half episode of “A bite of China” | 1. classroom participation |