**Mandarin Chinese**

**Week of: September 2-5**

**Grade/Subject**: Mandarin **Teacher(s)** Daofeng Liu

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|  | **OBJECTIVES****Standards/Essential Question(s)**(What do I want my students to answer by the end of the class period? It is more than just an objective.) | **CLASSWORK****Learning & Teaching Strategies**(How will I engage my students in the learning process? Differentiation? Object based learning strategies?) | **Assessment and HOMEWORK**(How will I measure if my students understand today’s lesson?) |
| **Monday** | Labor day no school |  |  |
| **Tuesday** | Learn new characters: January to December. (Say and write)Learn week: Monday to Sunday. (Say and write)Learn how to say and write year, day.Learn to say: “Today is….; tomorrow will be….; Yesterday was……” | 1. Review type the Chinese characters.2. Show how fast can it be to type Chinese characters.3. Learn week: Monday to Sunday.4. Learn “Today, tomorrow, yesterday”5.Guess how to say “see you tomorrow.” | 1. Class participation 2. Translation worksheet  |
| **Wednesday** | New sentence “I have one big brother. I have two little sisters.”TestFamily treeChinese character typeChinese culture “A wild of China” | 1. Review2. Learn to say: “Today is….; tomorrow will be….; Yesterday was……”3. Learn January to December. (Say and write)4. Learn to say “Today is 1983.10.17 ” | 1. Activity Choose cards and make sentences.2. Ask and answer.  |
| **Thursday** | New sentence “I have one big brother. I have two little sisters.”TestFamily treeChinese character typeChinese culture “A wild of China”Chinese?” | 1. Translation practice2. Quiz3. Write worksheet | 1. Translation worksheet2. Quiz3. Write worksheet |
| **Friday** | New sentence “I have one big brother. I have two little sisters.”TestFamily treeChinese character typeChinese culture “A wild of China” | Use quizlet to practice and familiar with “year, month, day, today, tomorrow, yesterday, etc. ” | Quizlet |