**Mandarin Chinese**

**Week of: November 17-21**

Grade/Subject: Mandarin Teacher(s) Daofeng Liu

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|  | **OBJECTIVES**  **Standards/Essential Question(s)**  (What do I want my students to answer by the end of the class period? It is more than just an objective.) | **CLASSWORK**  **Learning & Teaching Strategies**  (How will I engage my students in the learning process? Differentiation? Object based learning strategies?) | **Assessment and HOMEWORK**  (How will I measure if my students understand today’s lesson?) |
| **Monday** | 1. Chinese new year  2.Paper cutting spring  3.新年快乐，恭喜发财，事事顺利。  4. Reading  5. Compare the Chinese new year and Thanksgiving | 1. Review color and classroom items. <http://quizlet.com/33975412/flashcards>  <http://quizlet.com/53559564/flashcards>    2. Best wishes sentence “新年快乐，恭喜发财，事事顺利。”  3. Checklist | 1.Classroom participation.  2. Use scatter <http://quizlet.com/35149331/12-birth-animal-flash-cards/>  3.Checklist |
| **Tuesday** | 1. Chinese new year  2.Paper cutting spring  3.新年快乐，恭喜发财，事事顺利。  4. Reading  5. Compare the Chinese new year and Thanksgiving | Paper cutting | 1.Classroom participation.  2. spring paper cutting |
| **Wednesday** | 1. Chinese new year  2.Paper cutting spring  3.新年快乐，恭喜发财，事事顺利。  4. Reading  5. Compare the Chinese new year and Thanksgiving | 1.PPT AND VEDIO INTRODUCE Chinese new year  2. Compare Chinese new year and Thanksgiving | 1.Classroom participation.  2. Homework |
| **Thursday** | 1. Chinese new year  2.Paper cutting spring  3.新年快乐，恭喜发财，事事顺利。  4. Reading  5. Compare the Chinese new year and Thanksgiving | Culture: Chinese new year reading | 1. The participation of presentation.  2. Spring new year worksheet |
| **Friday** | 1. Chinese new year  2.Paper cutting spring  3.新年快乐，恭喜发财，事事顺利。  4. Reading  5. Compare the Chinese new year and Thanksgiving | Finish the thanksgiving kit | 1. The participation of presentation.  2. Thanksgiving kit |