**Mandarin Chinese**

**Week of: Sep. 15**

Grade/Subject: Mandarin Teacher(s) Daofeng Liu

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|  | **OBJECTIVES**  **Standards/Essential Question(s)**  (What do I want my students to answer by the end of the class period? It is more than just an objective.) | **CLASSWORK**  **Learning & Teaching Strategies**  (How will I engage my students in the learning process? Differentiation? Object based learning strategies?) | **Assessment and HOMEWORK**  (How will I measure if my students understand today’s lesson?) |
| **Monday** | 1. Learn 12 birth-animals  2.Learn to say:  “我属……（My birth animal is ……）”  “我……岁（I am…… years old）”  3. Chinese Culture introduce: A wild of China  4. Oral test | 1. Review what learn last week. (今天是星期一。)  2.PPT learn the legend of 12 birth-animals.  3.Why the order of the 12 birth animals is very important. | 1.Classroom participation.  2. PPT |
| **Tuesday** | 1. Learn 12 birth-animals  2.Learn to say:  “我属……（My birth animal is ……）”  “我……岁（I am…… years old）”  3. Chinese Culture introduce: A wild of China  4. Oral test | 1. Review the order of 12-birth animal.  2.Quizelet to practice recognize and remember the rotation of 12 birth animals.  <http://quizlet.com/35149331/12-birth-animal-flash-cards/>  3. Learn “我叫……（My name is……）”  “我……岁（I am…… years old）”  4. Learn sentence “我属……（My birth animal is ……）” | 1.Classroom participation.  2.Checklist |
| **Wednesday** | 1. Learn 12 birth-animals  2.Learn to say:  “我属……（My birth animal is ……）”  “我……岁（I am…… years old）”  3. Chinese Culture introduce: A wild of China  4. Oral test | 1. Review 12 birth-animal. <http://quizlet.com/35149331/12-birth-animal-flash-cards/>  2. Chinese Culture introduce: A wild of China  3. Write 12 birth animal | 1. The participation of presentation.  2. A wild of China worksheet  3. Home work |
| **Thursday** | 1. Learn 12 birth-animals  2.Learn to say:  “我属……（My birth animal is ……）”  “我……岁（I am…… years old）”  3. Chinese Culture introduce: A wild of China  4. Oral test | 1. Learn to practice write the 12 birth animals.  2. Group activity | 1. The participation of students.  2. Use flash card, learn, scatter to family the birth animal. |
| **Friday** | 1. Learn 12 birth-animals  2.Learn to say:  “我属……（My birth animal is ……）”  “我……岁（I am…… years old）”  3. Chinese Culture introduce: A wild of China  4. Oral test | Oral test  1. Use the family tree made before to introduce “This is my family.” in Chinese.  2. Introduce yourself to the whole class.  “What is your name? How old are you? What are your birth animals? ” | The oral test. |