**Mandarin Chinese**

**Week of: Sep. 22-26**

Grade/Subject: Mandarin Teacher(s) Daofeng Liu

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|  | **OBJECTIVES****Standards/Essential Question(s)**(What do I want my students to answer by the end of the class period? It is more than just an objective.) | **CLASSWORK****Learning & Teaching Strategies**(How will I engage my students in the learning process? Differentiation? Object based learning strategies?) | **Assessment and HOMEWORK**(How will I measure if my students understand today’s lesson?) |
| **Monday** | 1. Review for the test Wednesday2.Test 3. Design Chinese character4. Learn to find out the unknown Chinese characters meaning5. Learn to use chopsticks 6. Paper cutting | 1. Review “今天,昨天 ,明天,后天,尺子,桌子,椅子, 铅笔,蜡笔,剪刀”2.Fill the blanks. | 1.Quizlet review2. Worksheet |
| **Tuesday** | 1. Review for the test Wednesday2.Test 3. Design Chinese character4. Learn to find out the unknown Chinese characters meaning5. Learn to use chopsticks 6. Paper cutting | 1. Design Chinese character2. Learn to find out the unknown Chinese | 1.Classroom participation.2.Design and print out.3. Finish the checklist. |
| **Wednesday** | 1. Review for the test Wednesday2.Test 3. Design Chinese character4. Learn to find out the unknown Chinese characters meaning5. Learn to use chopsticks 6. Paper cutting | Test |  |
| **Thursday** | 1. Review for the test Wednesday2.Test 3. Design Chinese character4. Learn to find out the unknown Chinese characters meaning5. Learn to use chopsticks 6. Paper cutting | Paper cutting | The participation of students. |
| **Friday** | 1. Review for the test Wednesday2.Test 3. Design Chinese character4. Learn to find out the unknown Chinese characters meaning5. Learn to use chopsticks 6. Paper cutting | 1.Learn to use chopsticks2. Finish “a wild of China” |  |