**Mandarin Chinese**

**Week of: September 2-5**

**Grade/Subject**: Mandarin **Teacher(s)** Daofeng Liu

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|  | **OBJECTIVES**  **Standards/Essential Question(s)**  (What do I want my students to answer by the end of the class period? It is more than just an objective.) | **CLASSWORK**  **Learning & Teaching Strategies**  (How will I engage my students in the learning process? Differentiation? Object based learning strategies?) | **Assessment and HOMEWORK**  (How will I measure if my students understand today’s lesson?) |
| **Monday** | Labor day no school |  |  |
| **Tuesday** | Learn new characters: January to December. (Say and write)  Learn week: Monday to Sunday. (Say and write)  Learn how to say and write year, day.  Learn to say: “Today is….; tomorrow will be….; Yesterday was……” | 1. Review type the Chinese characters.  2. Show how fast can it be to type Chinese characters.  3. Learn week: Monday to Sunday.  4. Learn “Today, tomorrow, yesterday”  5.Guess how to say “see you tomorrow.” | 1. Class participation  2. Translation worksheet |
| **Wednesday** | New sentence “I have one big brother. I have two little sisters.”  Test  Family tree  Chinese character type  Chinese culture “A wild of China” | 1. Review  2. Learn to say: “Today is….; tomorrow will be….; Yesterday was……”  3. Learn January to December. (Say and write)  4. Learn to say “Today is 1983.10.17 ” | 1. Activity Choose cards and make sentences.  2. Ask and answer. |
| **Thursday** | New sentence “I have one big brother. I have two little sisters.”  Test  Family tree  Chinese character type  Chinese culture “A wild of China”  Chinese?” | 1. Translation practice  2. Quiz  3. Write worksheet | 1. Translation worksheet  2. Quiz  3. Write worksheet |
| **Friday** | New sentence “I have one big brother. I have two little sisters.”  Test  Family tree  Chinese character type  Chinese culture “A wild of China” | Use quizlet to practice and familiar with “year, month, day, today, tomorrow, yesterday, etc. ” | Quizlet |