**Mandarin Chinese**

**Week of: Sep. 22-26**

Grade/Subject: Mandarin Teacher(s) Daofeng Liu

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|  | **OBJECTIVES**  **Standards/Essential Question(s)**  (What do I want my students to answer by the end of the class period? It is more than just an objective.) | **CLASSWORK**  **Learning & Teaching Strategies**  (How will I engage my students in the learning process? Differentiation? Object based learning strategies?) | **Assessment and HOMEWORK**  (How will I measure if my students understand today’s lesson?) |
| **Monday** | 1. Review for the test Wednesday  2.Test  3. Design Chinese character  4. Learn to find out the unknown Chinese characters meaning  5. Learn to use chopsticks  6. Paper cutting | 1. Review “今天,昨天 ,明天,后天,尺子,桌子,椅子, 铅笔,蜡笔,剪刀”  2.Fill the blanks. | 1.Quizlet review  2. Worksheet |
| **Tuesday** | 1. Review for the test Wednesday  2.Test  3. Design Chinese character  4. Learn to find out the unknown Chinese characters meaning  5. Learn to use chopsticks  6. Paper cutting | 1. Design Chinese character  2. Learn to find out the unknown Chinese | 1.Classroom participation.  2.Design and print out.  3. Finish the checklist. |
| **Wednesday** | 1. Review for the test Wednesday  2.Test  3. Design Chinese character  4. Learn to find out the unknown Chinese characters meaning  5. Learn to use chopsticks  6. Paper cutting | Test |  |
| **Thursday** | 1. Review for the test Wednesday  2.Test  3. Design Chinese character  4. Learn to find out the unknown Chinese characters meaning  5. Learn to use chopsticks  6. Paper cutting | Paper cutting | The participation of students. |
| **Friday** | 1. Review for the test Wednesday  2.Test  3. Design Chinese character  4. Learn to find out the unknown Chinese characters meaning  5. Learn to use chopsticks  6. Paper cutting | 1.Learn to use chopsticks  2. Finish “a wild of China” |  |